Summer Reading for AP World History Modern

Student will be reading *A World History in 6 Glasses* and filling out the charts that follow for the assignment. Please make sure to read the Themes page to understand what you should be looking for in the book.

Instructions for filling out the charts:

1. Type a short sentence for each example from the book.
2. Place the page number that you found that information on, so you will be able to find the full example later in the year.
3. The Question on the bottom of each page must be answered in 2 to 3 sentences.
4. This will be typed in the chart and uploaded to canvas at when it is open at the beginning of the year.

Themes For AP World History Modern 2022-2023

**Humans & The Environment**

The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments.

**Cultural Developments &Interactions**

The development of ideas, beliefs, and religions illustrate show groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.

**Governance**

A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.

**Economic Systems**

As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.

**Social Interactions &Organizations**

The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organizations.

**Technology & Innovation**

Human adaption and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.

The AP World History course is designed around 6 major themes that consistently occur in each of the 4 Time Periods that we will be studying. You will identify ***at least*** three examples that fit each theme for ***beer*** using the book, *A History of the World in Six Glasses*. You will be put into a group and will be presenting the ***beer*** chapter as experts towards the beginning of the year.

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| --- | --- | --- | --- | --- | --- | --- |
| Beer | **Theme 1**: Interaction between humans and the environment | **Theme 2**: Development and interactions of cultures | **Theme 3**:  Governance,  State-building, expansion and conflict | Theme 4: Creation, expansion, and interaction of economic systems | Theme 5: Development and transformation of social structures | Theme 6:Technology & Innovation |
| **Example 1** |  |  |  |  |  |  |
| **Example 2** |  |  |  |  |  |  |
| **Example 3** |  |  |  |  |  |  |
| How does identifying the themes aid in your overall understanding of the impact ***BEER*** played in civilizations? | | | | | |  |

The AP World History course is designed around 6 major themes that consistently occur in each of the 4 Time Periods that we will be studying. You will identify ***at least*** three examples that fit each theme for ***Wine*** using the book, *A History of the World in Six Glasses*. You will be put into a group and will be presenting the ***Wine*** chapter as experts towards the beginning of the year.

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| Wine | **Theme 1**: Interaction between humans and the environment | **Theme 2**: Development and interactions of cultures | **Theme 3**:  Governance,  State-building, expansion and conflict | Theme 4: Creation, expansion, and interaction of economic systems | Theme 5: Development and transformation of social structures | Theme 6:Technology & Innovation |
| **Example 1** |  |  |  |  |  |  |
| **Example 2** |  |  |  |  |  |  |
| **Example 3** |  |  |  |  |  |  |
| How does identifying the themes aid in your overall understanding of the impact ***wine*** played in civilizations? | | | | | |  |

The AP World History course is designed around 6 major themes that consistently occur in each of the 4 Time Periods that we will be studying. You will identify ***at least*** three examples that fit each theme for ***Spirits*** using the book, *A History of the World in Six Glasses*. You will be put into a group and will be presenting the ***Spirits*** chapter as experts towards the beginning of the year.

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| --- | --- | --- | --- | --- | --- | --- |
| Spirits | **Theme 1**: Interaction between humans and the environment | **Theme 2**: Development and interactions of cultures | **Theme 3**:  Governance,  State-building, expansion and conflict | Theme 4: Creation, expansion, and interaction of economic systems | Theme 5: Development and transformation of social structures | Theme 6:Technology & Innovation |
| **Example 1** |  |  |  |  |  |  |
| **Example 2** |  |  |  |  |  |  |
| **Example 3** |  |  |  |  |  |  |
| How does identifying the themes aid in your overall understanding of the impact ***spirits*** played in civilizations? | | | | | |  |

The AP World History course is designed around 6 major themes that consistently occur in each of the 4 Time Periods that we will be studying. You will identify ***at least*** three examples that fit each theme for ***Coffee*** using the book, *A History of the World in Six Glasses*. You will be put into a group and will be presenting the ***Coffee*** chapter as experts towards the beginning of the year.

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| Coffee | **Theme 1**: Interaction between humans and the environment | **Theme 2**: Development and interactions of cultures | **Theme 3**:  Governance,  State-building, expansion and conflict | Theme 4: Creation, expansion, and interaction of economic systems | Theme 5: Development and transformation of social structures | Theme 6:Technology & Innovation |
| **Example 1** |  |  |  |  |  |  |
| **Example 2** |  |  |  |  |  |  |
| **Example 3** |  |  |  |  |  |  |
| How does identifying the themes aid in your overall understanding of the impact ***coffee*** played in civilizations? | | | | | |  |

The AP World History course is designed around 6 major themes that consistently occur in each of the 4 Time Periods that we will be studying. You will identify ***at least*** three examples that fit each theme for ***Tea*** using the book, *A History of the World in Six Glasses*. You will be put into a group and will be presenting the ***Tea*** chapter as experts towards the beginning of the year.

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| --- | --- | --- | --- | --- | --- | --- |
| Tea | **Theme 1**: Interaction between humans and the environment | **Theme 2**: Development and interactions of cultures | **Theme 3**:  Governance,  State-building, expansion and conflict | Theme 4: Creation, expansion, and interaction of economic systems | Theme 5: Development and transformation of social structures | Theme 6:Technology & Innovation |
| **Example 1** |  |  |  |  |  |  |
| **Example 2** |  |  |  |  |  |  |
| **Example 3** |  |  |  |  |  |  |
| How does identifying the themes aid in your overall understanding of the impact ***tea*** played in civilizations? | | | | | |  |

The AP World History course is designed around 6 major themes that consistently occur in each of the 4 Time Periods that we will be studying. You will identify ***at least*** three examples that fit each theme for ***Coca-Cola*** using the book, *A History of the World in Six Glasses*. You will be put into a group and will be presenting the ***Coca-Cola*** chapter as experts towards the beginning of the year.

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| Coca-Cola | **Theme 1**: Interaction between humans and the environment | **Theme 2**: Development and interactions of cultures | **Theme 3**:  Governance,  State-building, expansion and conflict | Theme 4: Creation, expansion, and interaction of economic systems | Theme 5: Development and transformation of social structures | Theme 6:Technology & Innovation |
| **Example 1** |  |  |  |  |  |  |
| **Example 2** |  |  |  |  |  |  |
| **Example 3** |  |  |  |  |  |  |
| How does identifying the themes aid in your overall understanding of the impact ***Coca-Cola*** played in civilizations? | | | | | |  |